

Sample pages from **history**-led planning for a cross-curricular topic on Going to the Seaside

Key questions	History learning objectives	Recommended activities	Key resources	Outcomes including assessment opportunities
KQ5: What were seaside resorts really like 100 years ago?	Children can spot period features from a colourful drawing and then spot the same in photographs from the time.	Pupils visit a classroom gallery of images placed around the room and have a checklist to see what each image has in common.	Interactive map of Britain showing resorts is available on packages such as Scholastic History 5-7 Ready Resources Outstanding lesson <i>How do we know what holidays were like 100 years ago?</i> on the www.keystagehistory.co.uk site provides the images, the checklist and the breakdown of the steps of the lesson as well as a Resource sheet for pupils who need more support.	Pupils produce a poster for a film that is set at a seaside holiday resort a 100 years ago. They have to capture as much period detail as they can.
KQ6: How do we know what seaside holidays were like 100 years	Children make simple deductions from photographs	If you have access to a range of artefacts, try a 'suitcase mystery'. If not, you can do a simple Interactive Whiteboard	Provide an outline image of a suitcase and suitable items to place in it, as well as some images they wouldn't include because they come from more recent times.	Pupils have to draw the contents of an imaginary suitcase that would have been taken on holiday 100 years ago by a child their age.

<p>ago when there is no-one alive to tell us?</p>	<p>They also use their creative imagination to think about the objects that might have survived.</p>	<p>drag and drop, placing images of Victorian objects into a seaside suitcase, rejecting the 'red herring' objects from today.</p>	<p>The RNLI site has an example http://www.rnli.org.uk/shorething/Adults/Downloadable_Resources/default.aspx?search=15,30&keywords=Investigating,the,picture#results</p>	<p>If you have old seaside objects, and some suitcases of different ages then these could be mixed with more modern ones and pupils could sort which goes with which. Some pupils will just sort then and now, whilst others might attempt 100 yrs ago, 50 years ago as well as 'now'.</p>
<p>KQ7: What sort of things did people do at the seaside 100 years ago?</p>	<p>Children can list 4 or 5 things that they think could have been seen on most beaches based on what they have seen in photos.</p> <p>They develop the period-specific vocabulary, using words such as parasol, pier and prom.</p>	<p>Outstanding lesson on www.keystagehistory.co.uk website has a step-by-step breakdown of activities based on a big colour image.</p> <p>Pupils have to match speech bubbles to the individual people in large colour picture.</p> <p>Before writing a postcard home, pupils spot</p>	<p>Outstanding lesson keystagehistory.co.uk <i>Going to the seaside: writing a quality postcard home avoiding the martini syndrome</i> contains all the resources including the image and the word list .</p> <p>KQ7 PowerPoint with picture and speech bubbles can be projected onto interactive whiteboard</p>	<p>Pupils write a postcard home using at least 3 period-specific items</p>

		<p>deliberate mistakes in a made up one.</p> <p>Pupils then create a set of still images based on what they have found out. These could then be filmed as described in the Smart Task.</p>	<p>Activity on PowerPoint for Outstanding Lesson above.</p> <p>Smart task on KSH website: <i>What was it like at the seaside 100 years ago? From mime to movie</i></p> <p>Seaside Assessment task available in PowerPoint form on KSH website (assessment section)</p>	<p>Pupils still image likely activities which are then filmed using simple handheld digital camera to make a movie. Some abler pupils create voice over, which is then included in PowerPoint presentation and shown to the rest of the class and used as a model for next year or for other classes. Children love seeing themselves on film, of course.</p> <p>Diagnostic assessment task. Can pupils spot period detail in An unseen image . Use mark scheme and examples of annotated work from assessment section of www.keystagehistory.co.uk website: <i>Going to the seaside Y1/2 assessed work</i></p>
<p>KQ8: Did people 100 years ago go to the seaside for</p>				

<p>the same reasons as we do today?</p>				
<p>KQ9: How can we work out if people enjoyed their seaside holidays 100 years ago?</p>		<p>For the full planner with associated resources go to Outstanding Lessons Key Stage 1, Past Beyond Living Memory, Going to the Seaside section or see the full planner with planners for other topics in the planning section</p>		
<p>KQ10: How have seaside holidays changed over the last 100 years?</p>				
<p>KQ11: Would you prefer a seaside holiday today, 50 years ago or 100 years ago?</p>				