

Under the ground: Mary Anning fossil hunter: SAMPLE FROM Medium Term Plan			
Key Question	Learning Objectives	Classroom Activities	Resources
<p>1..... *</p> <p>2. What were the ups and downs of Mary Anning's life?</p>	<p>.....</p> <p>Pupils sequence between 6 and 8 episodes in her life.</p> <p>They can reconstruct a narrative of her life using appropriate connectives and 'time</p>	<p>.....</p> <p>Teacher-led Story-telling.</p> <p>Children work in pairs with different pictures related to the story. These can be printed off from PowerPoint presentation.</p> <p>Sequencing events. Children use narrower range of images to sequence in groups on short washing lines. This can be extended by asking:</p> <p>>>Which important episode in her life is missing?</p> <p>>>Which alternative picture could we use here?</p> <p>>>Which one is in the wrong order?</p> <p>You could even develop this further and make a film using a simple Digital Blue or similar camera. If you were to make a 1 minute film about her amazing achievements what would it</p>	<p>.....</p> <p>Powerpoint: The ups and downs of Mary Anning's life from lesson below can be used for reconstructing the story.</p>

	<p>words' to link sentences.</p>	<p>look like? Encourage the use of drama to recreate key scenes. Each group creates a tableau, still image or short mime and are filmed in the sequence of the story, and then see it played back to them - the REALLY FUN bit!</p> <p>Captioning pictures. Using the uncaptioned pictures they are shown on the PowerPoint presentation, the children work in groups to select and then caption just one image. This is then spoken onto tape and played as a commentary for the PowerPoint presentation. Great fun and a great ICT activity.</p> <p>Outstanding Lesson using living graph</p> <p>To ensure that children appreciate the true significance of the events, ask them to create a living graph. Groups of 9 are given a different card each (See downloadable resource: Living graph cards). They must first stand in chronological order in a line. Then, starting with the first pupil, they step forward if it a good event for Mary and back if bad. If really bad they step back two spaces, really good forward two.</p>	<p>Outstanding Lesson: <i>The ups and downs of Mary Annings life</i>. Images provided on Powerpoint.</p> <p>Living Graph cards provided as PDF.</p> <p>An example of what the living graph might look</p>
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		The events listed on the cards are those that are either particularly memorable turning points, or those full of human interest (not forgetting the dog, of course!). You might well want to add your own.	like is shown on the PowerPoint presentation.
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*for key questions 1,3,4,5 and 6, cross-curricular suggestions and reading list see full medium term planner in planning section